

# Formative Assessment Linking Instruction to Assessment

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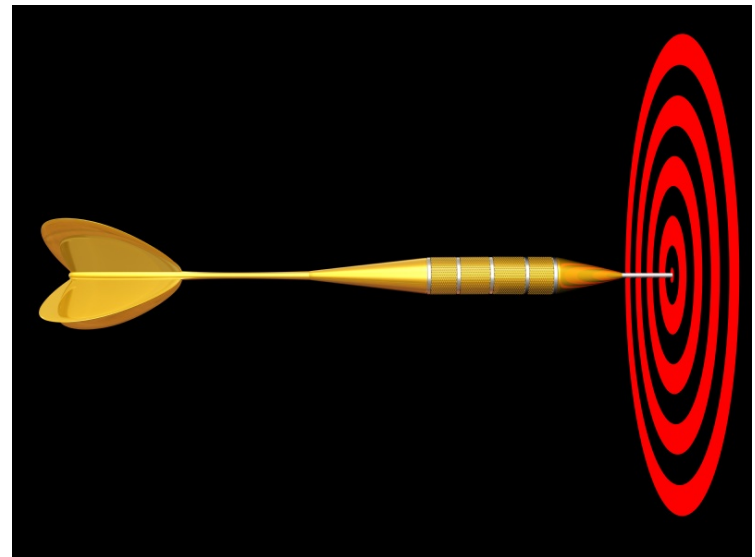


# The Assessment Process

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## Identifying/ Clarifying Objectives and Outcome

- Clearly describing the desired results –
  - what students should know/be able to do
  - include dispositions/ thinking skills



# The Assessment Process

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## Collecting the Data

Rubrics

Checklists

Running Records

Goal Tracking Sheets

Logs

Exit Slips/ Exit Polls



# Exit Slips

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Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Goal: Students can identify the setting of a story

Three details I remember about the story:

1. **SORT INTO PILES**

2.

3.

Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Goal: Students can analyze idioms, analogies, metaphors and similes to infer the literal and figurative meanings of phrases

Choose an answer to the following:

JUDGE: IMPARTIAL

- (A) animal: time
- (B) acrobat: limber
- (C) prisoner: repentant
- (D) politician: liberal

Demonstration of Understanding: Justify your answer

# Goal Tracking Sheets

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Goal: Recognizes elements of literature: Setting

	DATE				
NAME	10/09/10	10/24/10	11/07/10	11/21/10	
Rachel					
Joshua					
Samara					
Kyle					
John					
Tanika					

# Goal Tracking Sheets

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Goal: Writes a descriptive paragraph with topic sentence, supporting sentences, conclusions

NAME: Samara		NAME: Joshua	
Strengths	Next Steps	Strengths	Next Steps
NAME: Kyle		NAME: Tanika	
Strengths	Next Steps	Strengths	Next Steps
Strengths	Next Steps	Strengths	Next Steps

# The Assessment Process

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## Evidence Collections:

- Systematic
- Aligned to Goals
- Reviewed regularly



# The Assessment Process

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Refining Instruction

Data-driven Dialogue

