

Learning-focused Teaching: A Question-Driven Approach to Planning

<p>1. As a result of this lesson, what do I want students</p> <ul style="list-style-type: none"> • To know? • To be able to do? • To think about? 	
<p>2. To what do I need to pay attention to during this lesson?</p> <ul style="list-style-type: none"> • About my students • For me 	
<p>3. How will I monitor student and group development?</p> <ul style="list-style-type: none"> • What information will be collected? • How will it be gathered? 	
<p>4. What processing strategies will we use to determine success and identify continued learning?</p> <ul style="list-style-type: none"> • How will students/groups receive feedback? • What reflection process will we use for student/group self-assessment? 	
<p>5. What will be the indicators of success in this lesson?</p> <ul style="list-style-type: none"> • Process • Product 	
<p>6. How will I communicate and clarify these criteria with students before we begin?</p>	